

Day
of
Wk

Date

Skill

Plan

M	12/01/14	Unit 4: Evolution: Organisms Obj. # = 1.2.3, 2.1.2 Essential? = 1,2,3 'I will' = # 1-5	Opening: Pick up computer and begin virus, bacteria protist activity. Review test Discuss: Bacteria & Viruses & Protists Bacterial Pathogens, Gram+/-, Antibiotics Viruses, characteristics, Lytic Cycle and Lysogenic Cycle Using a computer guided assignment.
---	----------	--	---

T	12/2/2014	Obj. # = 1.2.3, 2.1.2 Essential? = 1,2,3 'I will' = # 1-5	Opening: Review: Quiz/Test: virus & bacteria Discuss: Protists & Fungi with guided notes Practice: drawing/labeling protists: Euglena, Amoeba, Paramecium ClWk to Hmwk: summarize fungi notes
---	-----------	---	--

W 12/3/2014	Organisms Unit Obj. # = 3.5.1-2 EQ = 1-3 'I will' = #1-5	<i>Opening:</i> <i>Review:</i> <i>Quiz/Test:</i> <i>Discuss: Plants</i> <i>Practice:</i> <i>CIWk to Hmwk: Summarize notes use diagrams -observe for understanding during class</i>
-------------	---	---

H 12/04/14	Organisms Obj. # = 3.4.2 Essential? = # 1- 4 'I will' = # 1,2,3,4,5	<i>Opening:</i> <i>REVIEW:</i> <i>Quiz:</i> <i>Discuss: whirlwind through Animals: Invertebrates with guided notes focus on advancements.</i> <i>CIWk to Hmwk: Summarize notes use diagrams -observe for understanding during class</i>
------------	--	---

F 12/05/01	Organisms Obj. # = 3.4.2-3 Essential? = # 1,2,3,4 'I will' = # 2,3,4	Opening: Review: Quiz/Test: whirlwind through Animals: Vertebrates with guided notes focus on advancements. CIWk to Hmwk: Summarize notes use diagrams -observe for understanding during class
------------	---	--

EXTRA

Unit 5: Organisms

Bio.2.1.2 Analyze the survival and reproductive success of organisms in terms of behavioral, structural, and physiological adaptations.
 Bio.1.2.3 Explain how specific cell adaptations help cells survive in particular environments (focus on u

Essential ?s

- 1 Explain how the interactions of organisms allow our world to maintain homeostasis.
- 2 How and why different structures found in very different organisms (such as plant vs. animals) perform similar functions?
- 3 What types of evolutionary adaptations, found in different divisions of life, have increased efficiency and survival of organisms?
- 4 What are some patterns of behavior that relate to humans?

Learning Targets

I will analyze the processes by which the following organisms accomplish basic life functions.
 I will describe adaptations that allow organisms to survive and reproduce.
 I will analyze patterns of animal behavior.

1.2.3- I can summarize the survival benefits of adaptive behaviors, including chemotaxis and phototaxis.

I will distinguish between chemotaxis and phototaxis.

I will predict whether organisms will be likely to demonstrate chemotaxis or phototaxis.

2.1.2- I can explain how organisms adapt to their specific environments in order to carry out life functions

- 1 I will distinguish between vascular and nonvascular plants.

- 2 I will logically sequence the functions of an advanced (vertebrate) cardiovascular system as related to transport of materials and removal of waste.
- 3 I will compare and contrast how different organisms take in and release gases such as CO₂, O₂, and water vapor as well as cellular respiration.
- 4 I will compare and contrast using a Venn diagram, autotrophs and heterotrophs and how they breakdown and absorb foods.
- 5 I will compare the similarities and differences of sexual and asexual reproduction.

il, and reproductive adaptations.
(unicellular organisms).

